



**KENTUCKY READING FIRST
UPDATE (XII)
October, 2005**

Dear District /School Coaches and Principals:

Thank goodness the fall assessment window is over, and we are awaiting the assessment data from GRADE. You already have access to DIBELS online. Thank you for your hard work and patience. We are working hard with GRADE and DIBELS to see that the winter window goes smoothly.

Dates to Remember:

October 15 Annual Performance Report (APR) online at CCLD website
Coaches Logs online at CCLD website
October 17 GRADE Update due
October 19 Principals' Institute
October 26 AYP due to CCLD
November 11 Monitoring Tool due to State Coach

I. PROFESSIONAL DEVELOPMENT

Principals' Institute III

Please remember to register for the third Principals' Institute. The agenda for the day is



Principal Institute 3
Agenda.d...

attached.

If you have not registered for the Institute, please call (502/564-7056) or email Kiley Whitaker [kiley.whitaker@education.ky.gov].
Superintendents are welcome to attend as well.

STI

Reading First will begin to collect information on Reading First teachers' professional development from STI this year. Teachers are required to have 80 hours of professional development according to the Reading First plan. Teachers will need to complete all information under the STI Professional Development screen, such as Year, Date, Class, Type, Standard, Offered By, Credit, and Total Hours. Please update your teacher professional development screen with this information. This will help in monitoring PD hours for your teachers.

II. STATE TECHNICAL ASSISTANCE/MONITORING

Annual Performance Report

Due October 26

Please note the information from Paige Carne (CCLD):

The APR is now operational and ready for spring 2005 data input. The website address is [<http://ukrfeval.coe.uky.edu/ReadingFirstAPR/>](http://ukrfeval.coe.uky.edu/ReadingFirstAPR/) You should use your e-mail address and then the same password you had from last year. If you are a new coach and do not have a password, then you will have to wait until the programmer provides us with your password. He is working on this now, and we are hopeful to have this to you by Monday October 17th. If you have forgotten your password, you can e-mail Kiley at Kiley.Whitaker@education.ky.gov or me at jpcarn00@uky.edu.

You should ignore the dates on the heading that say July 1, 2005 to June 30, 2006. The programmer shared that making this change now would take a great deal of time. Because of our limited time in completing this task, we decided to go ahead and have you input your spring 2005 data.

The Professional Development Coaches Logs are also ready for input. Hopefully, this log on-line will provide you with ease and an efficient method for recording your information. You can access it through the same website.

Thank you for your patience on both of these pieces.

Paige Carney ((850/257-7213), RF Outside Evaluator, will not be in her office on Monday October 17th due to a RF meeting in Washington, DC.

Monitoring Tool

Literacy teams at the school and district level are working diligently on the Monitoring Tool. We heard from the State Coaches that the Monitoring tools are creating some outstanding discussions around literacy in the district and schools. Remember that the Monitoring Tool is due to your State Coach by or on Friday, November 11th. Hopefully,

it will be posted on the CCLD website by next week for your use or you can complete a hard copy.

We will be sending aggregate and demographic data for the spring GRADE assessment to schools by the end of this week. This is the follow-up information the pre-conference training at KRA.

School Coach's Log

The electronic version of the Coach's Log will be available on the CCLD website as of Friday, October 14. School Coaches will receive training on this log at their October monthly meeting. This version should cut down on paperwork.

Three Tier Model

The monthly School Coaches' meeting will be on the Three Tier Model, which includes the Core, Supplemental, and Intervention. Please help the School Coach to find ample time to provide some technical assistance to your staff about this topic. Last year, we spent lots of time just implementing the Core program and this year, we need to be sure that supplemental and intervention are well implemented.

III. READING FIRST BUDGET SUPPORT

2004-2005 Budget Closeout

All 2004-2005 funds, which were encumbered by September 30, 2005, must be paid by October 31, 2005. A final expenditure report must be submitted by November 15, 2005.

IV. ASSESSMENTS

GRADE Update

You do not need to update the data in the AGS database by the end of today. Pre-printing was done using the October 7, 2005 data because of how late the fall update to the database occurred. Please ignore the email that was sent out previously about this. However, you will want to periodically update that database with new student information. This data will need to be accurate for the winter scoring and for the spring pre-printing. Thank you for your dedication to this work.

V. NATIONAL/STATE EVALUATION

Site Visits

Site visits for the first round of the twenty case schools will be completed by the end of this month. Once the data has been collected and analyzed, then feedback will be provided to schools. The evaluators have had positive experiences during their visits and appreciate the support and time provided by the principals, school coaches, and teachers. Last year this quote was shared from a school Reading First Coach, "Students are reading earlier, better, and smarter!" This quote exemplifies one of the goals of Reading First and how students are increasing their reading levels.

Other

The Kentucky Reading Association Journal (KRA) is calling for manuscripts for the Spring issue. It would be wonderful to highlight successes in RF schools. If you are

interested in being published, please contact Felicia Cumings-Smith at the Collaborative Center for Literacy Development (CCLD). She can be reached at fcsmit2@uky.edu or [<mailto:fcsmit2@uky.edu>](mailto:fcsmit2@uky.edu) or 859/257-8220.

Currently, there are 212 Read to Achieve Schools that have intervention grants funded out of the Governor's office. If the Legislature approves additional funding, a new RFP will go out in the spring for additional schools. Due to the funding around Reading right now, people out in the districts seem to get Reading First and Read to Achieve mixed up, especially people not involved in either one. Please be sure to stipulate that you are a RF school in any communication where RF or Read to Achieve might cause confusion.